BHS English 10 Quarterly Outline

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| **Quarter** | **1** | **2** | **3** | **4** |
| **Essential Questions** | What is an individual’s duty to others? What can the struggles of others teach us about ourselves? What is empathy? Why is it an important human characteristic? | How does the manipulation of language create meaning?How do appearance, perceptions, and reality interact in society?How do power and social status shape people? |
| **Focus Standards** | Reading: RL 1, 2, 3; RI 1, 2, 4Writing: W2, 4, 5, 8, 9Speak/Listen: SL 1, 2Language: L1, 3, 4, 6 | Reading: RL 1, 2, 5; RI 1, 9, 4Writing: W2, 4, 5, 7, 8, 9Speak/Listen: SL1, 2Language: L1, 3, 5 | Reading: RL 6, 9; RI 3, 5, 6, 8Writing: W1, 6, 7, 8, 9Speak/Listen: SL3, 4Language: L1, 2, 3, 4, 6 | Reading: RL 5, 9; RI 3, 5, 6, 8Writing: W1, 3, 9, 10Speak/Listen: SL3, 4, 6Language: L1, 2, 3, 5 |
| **Extended Texts** | Of Mice and MenThe Book Thief * The prologue
* Part 1
* Part 2
* Part 3 (assigned over Oct. Break)
 | The Book Thief* Part 4 –The End
 | *Antigone* | *Othello***Or** *Much Ado***Or** *Caesar* |
| **Supplementary Texts** | Literary* *To a Mouse* (Burns)

Nonfiction* “America and Americas”
* “Tony Hawk”

Visual* Dorothea Lange Photos
 | Literary* *I will not wait for Death* (Dickenson)

Nonfiction* “Hope, Despair, and Memory”

Visual | Literary* *Medusa Myth*
* *Justice, Come Down(Bruce Pratt)*

Nonfiction* Short Argument Selections
* Technology Articles related to writing assignment

Visual | Literary* *Love Sonnet LXVI*  (Neruda)

NonfictionVisual |
| **Speaking and Listening** | Benevolence Socratic Seminar OMM Movie Analysis | TED Talk“The courage to tell a hidden story”<https://www.ted.com/talks/eman_mohammed_the_courage_to_tell_a_hidden_story>  | TED Talk | TED Talk |
| **Writing Focus****\* remember to apply grammar focus to the revision process** | Basic Literary Analysis EssayOMM Prompt: Characterization, Symbolism, and Theme | Synthesis EssayFinal Exam—Book Thief Prompts (with other texts): Grief, Humanity, or the Power of Words  | ArgumentEngage NY Prompt: “Should BHS Participate in National Shutdown Your Screen Week?” | Creative / ArgumentTeacher Choice  |
| **Vocabulary** | Found Vocabulary (RL.4) | Roots—List 3 | Found Vocabulary (RL.4) | Roots—List 4 |
| **BHS** | Benevolence—article | Honor—article + example of project | Scholarship—article + ex. of project | Reflection |
| **Grammar** | Subject / VerbPhrase Types | Phrase TypesClauses (dependent, independent) | Sentence Types (6 word memoir?)BEARS Sentences | Editing PracticeReview of Concepts |
| **Research** | 1. Present this year’s project
2. Students confirm topics
3. Reevaluate all 9th grade sources
4. Find/Annotate sources—keep in folder
 | 1. Write Précis, for all 5 sources from last quarter
2. Due to turnitin.com
 | 1. Research 5 more sources
	1. Must have: book & interview
2. Write last 5 Precis (could overflow into next quarter)
 | 1. Finish Precis / formatting
2. Write Intro Conclusion
3. Submit entire assignment to turnitin.com
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| **Semester Exam** | Writing: TBT Synthesis Prompts (Pre Assessment = Engage NY Literature)Reading:Grammar Section (ACT Language)Literature: Short Story, poetry, etc.Non-Fiction: | Writing: Synthesis PromptReading:Passage / Lit AnalysisACT LanguageAzMerit Non-Fiction SampleGrammar Section |