BHS English 10 Quarterly Outline

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| **Quarter** | **1** | **2** | **3** | **4** |
| **Essential Questions** | What is an individual’s duty to others?  What can the struggles of others teach us about ourselves?  What is empathy? Why is it an important human characteristic? | | How does the manipulation of language create meaning?  How do appearance, perceptions, and reality interact in society?  How do power and social status shape people? | |
| **Focus Standards** | Reading: RL 1, 2, 3; RI 1, 2, 4  Writing: W2, 4, 5, 8, 9  Speak/Listen: SL 1, 2  Language: L1, 3, 4, 6 | Reading: RL 1, 2, 5; RI 1, 9, 4  Writing: W2, 4, 5, 7, 8, 9  Speak/Listen: SL1, 2  Language: L1, 3, 5 | Reading: RL 6, 9; RI 3, 5, 6, 8  Writing: W1, 6, 7, 8, 9  Speak/Listen: SL3, 4  Language: L1, 2, 3, 4, 6 | Reading: RL 5, 9; RI 3, 5, 6, 8  Writing: W1, 3, 9, 10  Speak/Listen: SL3, 4, 6  Language: L1, 2, 3, 5 |
| **Extended Texts** | Of Mice and Men  The Book Thief   * The prologue * Part 1 * Part 2 * Part 3 (assigned over Oct. Break) | The Book Thief   * Part 4 –The End | *Antigone* | *Othello*  **Or** *Much Ado*  **Or** *Caesar* |
| **Supplementary Texts** | Literary   * *To a Mouse* (Burns)   Nonfiction   * “America and Americas” * “Tony Hawk”   Visual   * Dorothea Lange Photos | Literary   * *I will not wait for Death* (Dickenson)   Nonfiction   * “Hope, Despair, and Memory”   Visual | Literary   * *Medusa Myth* * *Justice, Come Down(Bruce Pratt)*   Nonfiction   * Short Argument Selections * Technology Articles related to writing assignment   Visual | Literary   * *Love Sonnet LXVI*  (Neruda)   Nonfiction  Visual |
| **Speaking and Listening** | Benevolence Socratic Seminar  OMM Movie Analysis | TED Talk  “The courage to tell a hidden story”  <https://www.ted.com/talks/eman_mohammed_the_courage_to_tell_a_hidden_story> | TED Talk | TED Talk |
| **Writing Focus**  **\* remember to apply grammar focus to the revision process** | Basic Literary Analysis Essay  OMM Prompt: Characterization, Symbolism, and Theme | Synthesis Essay  Final Exam—Book Thief Prompts (with other texts): Grief, Humanity, or the Power of Words | Argument  Engage NY Prompt: “Should BHS Participate in National Shutdown Your Screen Week?” | Creative / Argument  Teacher Choice |
| **Vocabulary** | Found Vocabulary (RL.4) | Roots—List 3 | Found Vocabulary (RL.4) | Roots—List 4 |
| **BHS** | Benevolence—article | Honor—article + example of project | Scholarship—article + ex. of project | Reflection |
| **Grammar** | Subject / Verb  Phrase Types | Phrase Types  Clauses (dependent, independent) | Sentence Types (6 word memoir?)  BEARS Sentences | Editing Practice  Review of Concepts |
| **Research** | 1. Present this year’s project 2. Students confirm topics 3. Reevaluate all 9th grade sources 4. Find/Annotate sources—keep in folder | 1. Write Précis, for all 5 sources from last quarter 2. Due to turnitin.com | 1. Research 5 more sources    1. Must have: book & interview 2. Write last 5 Precis (could overflow into next quarter) | 1. Finish Precis / formatting 2. Write Intro Conclusion 3. Submit entire assignment to turnitin.com |
| **Semester Exam** | Writing:  TBT Synthesis Prompts (Pre Assessment = Engage NY Literature)  Reading:  Grammar Section (ACT Language)  Literature: Short Story, poetry, etc.  Non-Fiction: | | Writing:  Synthesis Prompt  Reading:  Passage / Lit Analysis  ACT Language  AzMerit Non-Fiction Sample  Grammar Section | |